



Career Service Authority
Senior Registered Nurse

Page 1 of 5

GENERAL STATEMENT OF CLASS DUTIES

Performs clinical nursing including diagnosis and treatment and specialized nursing care.

DISTINGUISHING CHARACTERISTICS

This class is used at Denver Health Medical Center and is being maintained for promotional purposes.

Guidelines, Difficulty and Decision Making Level:

Guidelines are generally but not always clearly applicable, requiring the employee to exercise judgment in selecting the most pertinent guideline, interpret precedents, adapt standard practices to differing situations, and recommend alternative actions in situations without precedent.

Duties assigned are generally complex and may be of substantial intricacy. Work assignment is performed within an established framework under general instructions but requires simultaneous coordination of assigned functions or projects in various stages of completion.

Employee is responsible for determining time, place, and sequence of actions to be taken. Unusual problems or proposed deviations from guidelines, practices, or precedents may be discussed with the supervisor before being initiated.

Level of Supervision Received and Quality Review:

Under general supervision, the employee receives assignments and is expected to carry them through to completion with substantial independence. Work is reviewed for adherence to instructions, accuracy, completeness, and conformance to standard practice or precedent. Recurring work clearly covered by guidelines may or may not be reviewed.

Interpersonal Communications and Purpose:

Contacts with the public or employees where explanatory or interpretive information is exchanged, defended, and gathered and discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised:

By position, performs lead work.

ESSENTIAL DUTIES

Interviews patients, performs diagnostic tests, gives prescribed treatments, records data, and makes necessary referrals under the guidance of a primary care giver.

Performs as project leader over research projects including performing physical examinations and necessary diagnostic test, ordering more extensive tests, and administering selected specialized treatments.

Delivers patient care including diagnosis, treatment, and counseling within a specialized field under the direction of established protocols with the collaboration of primary caregivers.

Provides direct patient care, evaluates outcomes, consults with other specialists as required, and adjusts nursing care processes as indicated to ensure optimal patient care.

Performs clinical nursing work with research patients including diagnosis, treatment, counseling, and patient care health plans.

Performs pre-employment and annual physical for city employees, screens patients in clinics, and determines necessity for immediate physician appointment or may treat non-serious patients per establish protocols.

Assist in the development and maintenance of a comprehensive quality improvement program to ensure the programs and services meet accrediting standards for the Joint Commission on Accreditation of Health Organizations and other accrediting agencies.

Gives necessary instructions in the performance of special clinical or health procedures or in the utilization and maintenance of new equipment.

Enhances professional growth and development through participation in educational programs including reviewing current literature and attending in-service meetings and workshops.

Performs other related duties as assigned or requested.

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Any one position may not include all of the duties listed.
However, the allocation of positions will be determined by
the amount of time spent in performing the essential duties
listed above.
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MINIMUM QUALIFICATIONS

Competencies, Knowledge, & Skills:

Reading - Understands and interprets written material including technical material, rules, regulations, instructions, reports, charts, graphs, or tables and applies what is learned from written material to specific situations.

Writing - Recognizes and uses correct English grammar, punctuation, and spelling, communicates information in a succinct and organized manner, and produces written information which may include technical material that is appropriate for the intended audience.

Self-Management - Sets well-defined and realistic personal goals, displays a high level of initiative, effort, and commitment towards completing assignments in a timely manner, works with minimal supervision, is motivated to achieve, and demonstrates responsible behavior.

Interpersonal Skills - Shows understanding, courtesy, tact, empathy, and concern, develops and maintains relationships, may deal with people who are difficult, hostile, and/or distressed, relates well to people from varied backgrounds and situations, and is sensitive to individual differences.

Oral Communication - Expresses information to individuals or groups effectively taking into account the audience and nature of the information, makes clear and convincing oral presentations, listens to others, attends to nonverbal cues, and responds appropriately.

Problem Solving - Identifies problems, determines accuracy and relevance information, and uses sound judgment to generate and evaluate alternatives and to make recommendations.

Planning and Evaluating - Organizes work, sets priorities, determines resource requirements, determines short or long-term goals and strategies to achieve them, coordinates with other organizations or parts of an organization, monitors progress, and evaluates outcomes.

Decision Making - Makes sound, well-informed, and objective decisions, perceives the impact and implications of decisions, commits to action even in uncertain situations to accomplish program goals, and causes change.

Reasoning - Identifies rules, principles, or relationships that explain facts, data, or other information, analyzes information, and makes correct inferences or draws accurate conclusions.

Teamwork - Encourages and facilitates cooperation, pride, trust, and group identity, fosters commitment and team spirit, and works with others to achieve goals.

Diversity – Is sensitive to cultural diversity, race, gender, and other individual differences in the workforce.

Customer Service - Works with customers to assess needs, provide assistance, resolves problems, and satisfy expectations, knows products and services, and is committed to providing quality products and services.

Technical Competence – Uses knowledge that is acquired through formal training and extensive on-the-job experience to perform one's job, works with, understands, and evaluates technical information related to the job, and advises others on technical issues.

Conflict Management - Manages and resolves conflicts, grievances, confrontations, or disagreements in a constructive manner to minimize negative personal impact.

Integrity/Honesty - Contributes to maintaining the integrity of the organization, displays high standards of ethical conduct, understands the impact of violating these standards on an organization, self, and others, and is trustworthy.

Attention to Detail – Is thorough when performing work and conscientious about attending to detail.

Flexibility – Is open to change and new information, adapts behavior or work methods in response to new information, changing conditions, or unexpected obstacles, and effectively deals with ambiguity.

Information Management – Identifies a need for and knows where or how to gather information and organizes and maintains information or information management systems.

Technology Application – Uses machines, tools, instruments, and/or equipment effectively and uses computer applications to analyze and communicate information in the appropriate format.

Stress Tolerance – Deals calmly and effectively with high stress situations.

Learning – Uses efficient learning techniques to acquire and apply new knowledge and skills and uses training, feedback, or other opportunities for self-learning and development.

Physical Demands (Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs):

Carrying: transporting an object, usually by hand, arm, or shoulder.
Feeling: perceiving attributes of objects by means of skin receptors.
Fingering: picking, pinching, or otherwise working with fingers.
Handling: seizing, holding, grasping, or otherwise working with hands.
Reaching: extending the hand(s) and arm(s) in any direction.
Standing: remaining on one's feet in an upright position.
Talking: expressing or exchanging ideas by means of spoken words.
Walking: moving about on foot.
Lifting: raising or lowering an object 10 – 25 pounds.
Accommodation: ability to adjust vision to bring objects into focus.
Depth Perception: ability to judge distance and space relationships.
Far acuity: ability to see clearly at 20 feet or more.
Field of Vision: ability to see peripherally.
Near acuity: ability to see clearly at 20 inches or less.

Working Environment:

Contact with patients under wide variety of circumstances.
Exposed to hazardous anesthetic agents, body fluids and waste.
Exposed to infection from disease-bearing specimens.
Exposed to infections and contagious disease.
Exposed to patient elements.
Exposed to risk of blood borne diseases.
Exposed to unpleasant elements (accidents, injuries and illness).
Occasional pressure due to multiple calls and inquiries.
Subject to many interruptions.

Education Requirement:

Completion of a Nursing Education Program which satisfies the licensing requirement of the Colorado State Board of Nursing.

Experience Requirement:

Two years of professional nursing experience.

Education/Experience Equivalency:

BSN or Master degree in nursing may be substituted for one year of experience.

Licensure and/or Certification:

All positions require current CPR certification by the end of the probationary period.

Possession of a Colorado Registered Nurse license or permit at time of appointment with permit to be used only until a decision on licensure is made.

CLASS DETAIL

FLSA CODE: Exempt

ESTABLISHED DATE: 9/16/1995

REVISED DATE: 12/20/09

REVISED BY: Patricia Anderson

CLASS HISTORY 12/20/09: This class was revised and updated and put in the new class specification format.