



Career Service Authority

Page 1 of 5

Physician

GENERAL STATEMENT OF CLASS DUTIES

Performs professional medical work in the recognized medical areas of psychiatry, pathology, pediatrics, internal medicine, family practice, or other related fields.

DISTINGUISHING CHARACTERISTICS

This classification is located at Denver Health Medical Center and is being maintained for promotional purposes.

This class performs professional medical work in the recognized medical areas of psychiatry, pathology, pediatrics, internal medicine, family practice, or other related fields. This class is distinguished from the Advanced Physician, which performs advanced professional medical work in the recognized medical areas of psychiatry, pathology, pediatrics, internal medicine, family practice, or other fields of medicine. This class is distinguished from the Technician Physician, which performs professional medical work in the recognized technical or procedural medical areas of radiology, oral maxillofacial surgery, emergency medicine, anesthesiology, cardiology, gastroenterology, obstetrics/gynecology, neonatology, surgery, surgical subspecialties or other technical fields of medicine.

Guidelines, Difficulty and Decision Making Level:

Guidelines are generally numerous, well established, and directly applicable to the work assignment. Work assignment and desired results are explained by general oral or written instructions.

Duties assigned are generally repetitive and restricted in scope but may be of substantial intricacy. Employee primarily applies standardized practices.

Decisions or recommendations on non-standardized situations are limited to relating organizational policies to specific cases. Problems that are not covered by guidelines or are without precedent are taken up with the supervisor.

Level of Supervision Received and Quality Review:

Under normal supervision, within a standardized work situation, the employee performs duties common to the line of work without close supervision or detailed instruction. Work product is subject to continual review.

Interpersonal Communications and Purpose:

Contacts with the public or employees where explanatory or interpretive information is exchanged, gathered, or presented and some degree of discretion and judgment are required within the parameters of the job function.

Level of Supervision Exercised:

May perform leadwork over other professional, technical and/or clerical staff as assigned.

ESSENTIAL DUTIES

Provides patient care by obtaining medical history and interviewing patient to ascertain current complaints and conditions, examining patient, diagnosing and determining proper treatment or therapy.

Performs diagnostic tests common to the practice of medicine and the disciplines listed above and orders various tests, x-rays, and procedures to provide necessary information regarding patient condition.

Analyzes results of various tests and findings of examinations, prescribes necessary treatment, or refers to another medical specialist or technical medical specialist.

Confers with patients and/or family members to provide information regarding test results, diagnosis, prescribed treatment and patient condition or progress.

Participates in the training of residents, interns, medical students and professionals or paraprofessional personnel in field of expertise.

Makes hospital rounds, reviews reports and records to ascertain patient progress, adjusts and/or prescribes additional treatment or procedures as appropriate, and records pertinent data into patient charts and records.

Assists in the planning of research programs within the scope of hospital policy and may assist in the supervision or coordination of a research program.

Provides consultation that involves patients in specialized or technical care and confers with other professional staff members regarding patient care.

Performs other related duties as assigned or requested.

Any one position may not include all of the duties listed. However, the allocation of positions will be determined by the amount of time spent in performing the essential duties listed above.

MINIMUM QUALIFICATIONS

Competencies, Knowledge, & Skills:

Medicine and Dentistry - Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Integrity/Honesty - Contributes to maintaining the integrity of the organization; displays high standards of ethical conduct and understands the impact of violating these standards on an organization, self, and others; is trustworthy.

Interpersonal Skills - Shows understanding, courtesy, tact, empathy, concern; develops & maintains relationships; may deal with people who are difficult, hostile, distressed; relates well to people from varied backgrounds & situations; is sensitive to individual differences.

Psychology - Knowledge of human behavior and performance in various contexts, mental processes, or the assessment and treatment of behavioral and affective disorders.

Reading - Understands and interprets written material, including technical material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations.

Oral Communication - Expresses information to individuals or groups effectively, taking into account the audience and nature of the information; makes clear and convincing oral presentations; listens to others, attends to nonverbal cues, and responds appropriately.

Writing - Recognizes or uses correct English grammar, punctuation, and spelling; communicates information in a succinct and organized manner; produces written information, which may include technical material, that is appropriate for the intended audience.

Self-Management - Sets well-defined and realistic personal goals; displays a high level of initiative, effort, and commitment towards completing assignments in a timely manner; works with minimal supervision; is motivated to achieve; demonstrates responsible behavior.

Problem Solving - Identifies problems; determines accuracy and relevance of information; uses sound judgment to generate and evaluate alternatives, and to make recommendations.

Stress Tolerance - Deals calmly and effectively with high stress situations (for example, tight deadlines, hostile individuals, emergency situations, dangerous situations).

Attention to Detail - Is thorough when performing work and conscientious about attending to detail.

Memory - Recalls information that has been presented previously.

Decision Making - Makes sound, well-informed, and objective decisions; perceives the impact and implications of decisions; commits to action, even in uncertain situations, to accomplish organizational goals; causes change.

Learning - Uses efficient learning techniques to acquire and apply new knowledge and skills; uses training, feedback, or other opportunities for self-learning and development.

Customer Service - Works with customers to assess needs, provide assistance, resolve problems, satisfy expectations; knows products and services; is committed to providing quality products and services.

Technical Competence - Uses knowledge that is acquired through formal training or extensive on-the-job experience to perform one's job; works with, understands, and evaluates technical information related to the job; advises others on technical issues.

Information Management - Identifies a need for and knows where or how to gather information; organizes and maintains information or information management systems.

Education and Training - Knowledge of teaching, training, research, making presentations, lecturing, testing, and other instructional methods.

Physical Demands (Physical Demands are a general guide and specific positions will vary based on working conditions, locations, and agency/department needs):

Balancing: maintaining body equilibrium to prevent falling over.
Eye/Hand/Foot coordination: Performing work through using two or more.
Feeling: perceiving attributes of objects by means of skin.
Fingering: Picking, pinching, or otherwise working with fingers
Handling: seizing, holding, grasping, or otherwise working with hand(s)
Hearing: Perceiving the nature of sounds by the ear
Reaching: extending the hand(s) and arm(s) in any direction.
Repetitive Motions: Making frequent movements with a part of the body
Sitting: Remaining in the normal seated position.
Standing: remaining on one's feet in an upright position.
Talking: Expressing or exchanging ideas by means of spoken words

Working Environment:

Contact with patients under wide variety of circumstances
Exposed to infection from disease-bearing specimens
Exposed to infections and contagious disease.
Exposed to patient elements
Exposed to risk of blood borne diseases.
Exposed to unpleasant elements (accidents, injuries and illness)
Exposure to hazardous chemicals.
May perform emergency care.
Occasional pressure due to multiple calls and inquires
Occasionally exposed to radiation hazards.
Requires judgment/action which could result in death of patient.
Subject to long irregular hours.
Subject to many interruptions.
Subject to varying and unpredictable situations.

Education Requirement:

Graduation from an approved school of medicine plus completion of board approved postgraduate training.

Experience Requirement:

None.

Education/Experience Equivalency:

None.

Licensure and/or Certification:

Possession of a license to practice medicine in the State of Colorado at the time of appointment.

CLASS DETAIL

FLSA CODE: Exempt

ESTABLISHED DATE: 09/16/1995

ESTABLISHED BY: Jean Canfield

REVISED DATE: 06/28/2009

REVISED BY: Blair Malloy

CLASS HISTORY 6/2009- This class was revised into new format and added competencies