

Eisenhower	MLK	Four Mile House	Quigg Newton
Question #1: In order for you to feel highly satisfied with the value you and your community are getting for your tax dollar, what would a recreation center system look like?			
Variety of programs for all ages (1)	Affordable (1)	A wide range of programs meeting community needs (1)	Youth mentoring programs (1)
Spread key amenities equitably (2)	Diverse programs (1)	Affordability across a diverse fee structure (1)	Equity amongst all recreation center amenities (1)
Emphasize staff quality (2)	Well maintained & equipped centers (2)	Improvement of facilities ensuring adequate space (2)	New weight room, cardio/fitness equipment at all centers (2)
Access to centers (3)	Qualified staff (2)	Youth activities (3)	Increase organized and drop-in programs (2)
Increased health & fitness options (4)	No fees for seniors & youth (2)	Equality in facilities maintenance and services across centers (4)	Trained, efficient, plentiful quality staff (3)
Clean, safe, maintained facilities (4)		Community partnership and collaboration (4)	Longer hours (3)
Question #2: What programs, recreational opportunities, and operating hours would most compel you to use the recreation centers?			
Increased/flexible hours (1)	Extended & holiday hours (1)	Year-round extended hours (early mornings, evenings, weekends) (1)	Expanded hours to include out of school time (1)
Arts, athletics & education programs for all ages (2)	Youth- arts & culture, education, mentoring (2)	Emphasis on four core areas system wide (aquatics, fitness, art, sports) (2)	Seniors- Silver Sneakers more widely available (2)
Expand/extend aquatics and outdoor programs (2)	Health & fitness programming for all ages (3)	Accessible arts and crafts more frequently (3)	Youth programming- mentoring & recreation (2)
Toddler programming (3)	More aquatics programs/opportunities (4)	Youth programs (including team sports fitness and afterschool) (4)	Update and remodel facilities & equipment (3)
Program hours for working families (3)	Diverse programming (4)	More indoor pools (4)	Youth friendly pools and facilities (3)
		Activities for children that coincide with activities for adults (could include drop in childcare) (5)	

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Question #3: In a recreation center system that offered the things that are valuable to you, what is most important in terms of how you get to the centers? (Consider how far you would be willing to travel for different types of experiences, convenience, safety in travel, transportation modes, etc.)			
3-5 mile radius (1)	Bike or walk within a 2-4 mile radius (1)	Bus/RTD (1)	Centers within walking distance (1 mi, neighborhood based) (1)
Structured transportation services to center (public & other) (1)	Accessible to bus lines (2)	Walkability to the centers (1)	Centers more accessible by public transportation (2)
Safe paths of travel (bike and pedestrian, improved signage) (2)	Safe location & surroundings (2)	Bike lanes/ways to centers and racks to secure them (2)	Biker friendly (racks, street lanes, trails) (2)
Places to park bikes securely (3)	10-15 minute drive (3)	Access within 5 miles or 15 to 20 minutes (3)	Shuttles for youth, seniors (2)
Automobile parking (3)	Public van rides for youth & seniors to centers (3)	Well lit, safe, free, ample parking (3)	Appropriate numbers of safe/secure & handicapped parking (3)
	Low traffic area with plenty of parking (3)		
Question #4: In a recreation center system that offers the things that are valuable to you, what is important in a fee structure?			
Affordability for all (1)	No fees for the disabled, youth, and seniors (1)	Scholarships and affordability (1)	Free youth fees- centers & programs- for Denver residents (1)
Variety of fee structures (drop-in, annual, 3-month) (1)	Flexible fee plan (packages, tiering based on levels of amenities) (2)	Simplified fee structure packages (tiers, all-inclusive mega-coverage plan) (2)	A lifetime fee – the forever package (1)
Fees based on costs for programming (pay for what you use) (2)	Sliding scale for adults (18-64) (3)	Program access regardless of ability to pay (3)	Fees based on ability to pay (1)
Scholarships (3)	Fees based on neighborhood-quality of the center (3)	Fees that improve cost recovery (3)	Annual memberships covering basic amenities (2)
Ease of payment & registration (e.g.. scan cards) (3)	Scholarships (3)	Higher nonresident fees (3)	Fee structures – families, 18-25, seniors (2)
	Family rate (3)		

Rude	Montbello	Bruce Randolph	Harvey Park
Question #1: In order for you to feel highly satisfied with the value you and your community are getting for your tax dollar, what would a recreation center system look like?			
Community interested, friendly, qualified staff providing a community gathering place for all (1)	Collaboration with schools & churches (1)	Great amenities- state of the art (1)	Partnering with other community entities & resources (schools, higher ed, ngo's) - building a village through connections (1)
Affordable options for safe fun for students/low income families (2)	Centers & services that meet the needs of all ages (2)	Neighborhood rec. centers including use of other public sites- schools (1)	Consistent quality of facilities, programs, and staff (2)
Variety in programs for diverse ages & populations (2)	Mega-centers that provide attractive community amenities (2)	Regional mega-centers (2)	Better advertising & marketing (2)
Equity in center appearance and maintenance (2)	Greater marketing & publicity of programs and fitness (2)	Free for youth and seniors (2)	Outdoor activities (3)
Centers diversify programming to serve specific communities (2)	Great customer service from knowledgeable staff (3)	Great kids programs (2)	More meeting rooms - open in the evenings (4)
		Quality developmentally appropriate programs - all ages & ability levels (2)	Various activities offered (4)
Question #2: What programs, recreational opportunities, and operating hours would most compel you to use the recreation centers?			
Diversified senior/youth/special needs programming schedule (social, athletics, educational) (1)	Wellness & fitness services for all ages (trainers, nutritionists, physical therapists) (1)	Hours that reflect user needs (Saturdays and Sundays, early mornings, etc.) (1)	Increased hours matching community needs (early mornings, later evenings, weekends, summers) (1)
Extended hours & days (2)	Hours set based on user/community needs (longer hours on weekends and holidays) (2)	Cultural programs - educational & recreational (e.g.- Tai Chi, language lessons, ESL, SSL) (2)	Wider variety of programs for all ages (incl. family group activities, more cultural, music & arts) (1)
Youth programming (2)	More youth & teen programs (outside school hours, year round, mentoring) (2)	Programs and developmentally appropriate equipment supporting youth (2)	Silver sneakers & more structured senior programs (2)
Facility hours targeted to groups served (3)	Programming for seniors (including computer classes) (3)	Concurrently scheduled (kids & parents) fitness & wellness programs for all ages (2)	Emphasis on youth and children (2)
Hours 9am-9pm Monday -Sunday at all recreation centers (4)	More alternative team sports for teens and adults (e.g.- lacrosse) (3)	More diverse programming for all ages (2)	Updated equipment (3)
Improved aquatics facilities and programs (4)			Indoor aquatics for all ages (3)

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Question #3: In a recreation center system that offered the things that are valuable to you, what is most important in terms of how you get to the centers? (Consider how far you would be willing to travel for different types of experiences, convenience, safety in travel, transportation modes, etc.)			
Public transportation close to centers (1)	Shuttles for youth and seniors (1)	Neighborhood based - biking & walking distance (1)	Increased, safe, well-lit parking spaces at centers (1)
Walking distance (2-3 mi) and walkability infrastructure (lights, paths, safety) (2)	Travel time of no more than 10 by car (5 mi. radius) (2)	Bike friendly infrastructure - lanes, locks and racks (2)	Accessibility by RTD/Access-a-ride (AAR too restrictive currently) (2)
Safe bike paths & accessibility (3)	Safely accessible by foot or bike (infrastructure support, lighting, trails, bike lanes pointed at centers) (3)	Near transit (3)	Walking distance (2)
Provide transportation to other centers (4)	Close enough to walk or bike (4)	Utilize school buildings to minimize costs (4)	Bike & pedestrian accessibility & infrastructure (incl. better snow removal) (2)
Free shuttle for youth and seniors (5)	Better bus access (4)	Provide transportation from schools to recreation centers for kids (4)	Shuttle for groups, people with disabilities, kids, seniors (3)
Parking- sufficient, safe, close in, well lit (5)	Located within 3 miles of heaviest populated communities (4)		Centers within 2-5 miles from home (3)
Question #4: In a recreation center system that offers the things that are valuable to you, what is important in a fee structure?			
Free for youth (1)	Seniors & youth free during school breaks (1)	Free for kids on free & reduced lunch (1)	Affordability for all - particularly youth and seniors (1)
Sliding scale for center access and programs for adults (1)	Low fees for youth and teens for programs and center access (using schools to register and sign kids up) (2)	Tiered fee schedule (including family memberships, all inclusive, based on amenities) (1)	Pay for what you use - fees match amenities (2)
Pay for what you use (1)	Scholarships- keep it and promote/advertise it better (2)	Free access for kids during school breaks (holidays, vacations) (2)	Free day(s) each month - like zoo/SCFD (2)
Scholarships based on need (2)	Sliding scale based on income (3)	Free for seniors (2)	Sweat equity - volunteer in exchange for memberships (3)
Discounts for seniors, families, groups and organizations (2)	Family memberships (3)	Promotional offers, discounts (2)	Outside sources of funding for scholarships (businesses, etc.) (3)
Sweat equity - volunteer for free access (2)			